# **Adelaide Secondary School of English**

We value:

**Respect Responsibility** 

Resilience

Term 1, 2021

# Newsletter



# From the Principal

2021 has certainly been a much quieter start to the school year for us at Adelaide Secondary School of English. Unlike recent years, we have had minimal enrolments and only have approximately 230 students currently enrolled

in the school. The significant decline in student numbers has been due to COVID-19 border closures, and has as such impacted on staffing. We farewelled a number of teachers and School Services Officers (SSO) at the end of 2020, and more recently Hadi Moughnie, our Arabic speaking Bilingual SSO and Catherine Gates, our Resource Centre manager, both of whom have won new positions in other schools. We did however welcome Jason Temple as our new Groundsperson, as David Smith has taken 6 months leave.

The School of Languages and the Vietnamese School continue to hold evening and weekend classes at ASSoE, resulting in over 400 students on the school grounds on a Saturday. Our new building is coming along nicely, with the external walls and roofing now almost complete.

We continue to maintain COVID readiness, and have recently introduced a QR code and the expectation that all staff, volunteers and visitors sign in daily. We need to continually ensure staff and student contact details are up to date so that we are able to contact members of our school community if necessary. Families are therefore reminded to ensure the school has up to date contact details, including home addresses and emergency contact phone numbers for all students.

Despite some of the challenges of 2021, we are still very much focussing on school improvement and have identified an increase in student achievement in reading, writing and oral language proficiency as our improvement goals for the year. The senior leadership team have recently commenced daily Learning Walks into classrooms, with a focus on hearing from students about their learning. As parents, you too can help students to reflect on their learning by asking the following 5 questions:

- 1. What did you learn today?
- 2. How did you do today?
- 3. What did you do if you didn't understand?
- 4. How can you improve your learning?
- 5. What are you most proud of?

Our term 1 parent teacher interviews and our Annual General Meeting were held earlier this term, and as always, it was lovely to have so many families attend. We also had our first Governing Council meeting for the year, with Dilky Wijeyekoon from the Australian Migrant Resource Centre

(AMRC) continuing in the role of chairperson. Several motions were approved by the Governing Council, including the approval of a new canteen menu. As we no longer have Metro Canteen providing a food service at the school, we have been fortunate to be able to outsource the canteen service to Muhammad Arshad who runs the Islamic College canteen. Front Office staff have been taking orders from students in the morning and Muhammad has been delivering lunches to the school each day.

The Governing Council were also extremely pleased to finally have a second 949 bus running after school each day to transport students to the northern suburbs, as concerns about overcrowded buses were raised in 2020 by parents and through the Student Representative Council (SRC). Students wrote a letter to Adelaide Metro and signed a petition expressing their concerns about the bus situation and requested an additional bus.

On Tuesday 16<sup>th</sup> March, we held our first whole school assembly for the year to celebrate student achievement and Harmony Day. Bev White, the Assistant Director of Literacy and Numeracy Policy was our guest speaker, and several students and classes performed on the day. Many students chose to wear their traditional or cultural outfits and Multicultural Youth SA (MYSA) held a lunchtime Expo celebrating diversity, by providing students with health information, food stalls and a range of activities including Zumba dancing. It was a wonderful celebration.



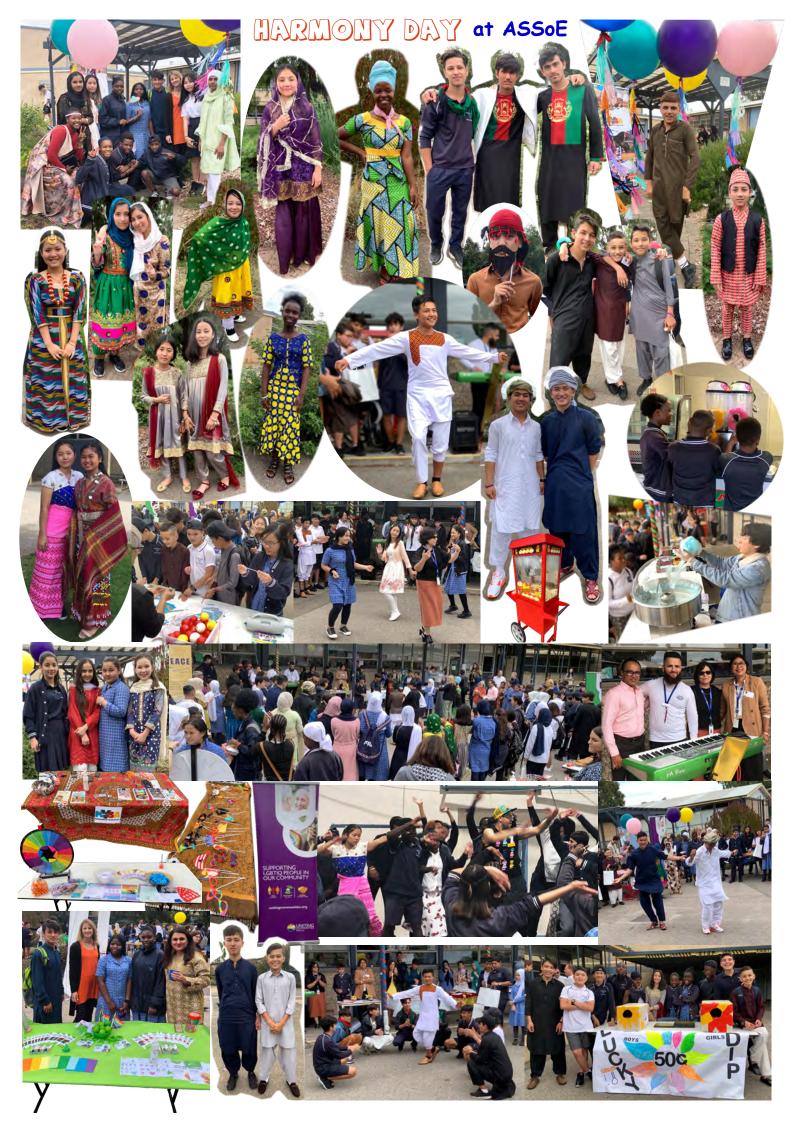
As we head towards the start of the school holidays, I once again would like to thank the school community for their ongoing support and wish both students and staff a restful holiday break.

Anti Macri Principal

#### **Social Work students**

Hannah and Nadine are social work students from Flinders University who are completing their placement at our school. They are here to support students in their learning experience, development of social skills and positive wellbeing.





#### **Stirling Excursion**

Students from class 15 and class 9 spent the day in the delightful Adelaide Hills town of Stirling. Upon arrival, we walked to Woorabinda Bushland Reserve where we hiked along one of several trails and watched a group of retired men racing their remote-controlled



yachts on the lake. We arrived back in Stirling for lunch with many opting to try the highly recommended chips at the local chicken shop. A visit to the library was next, followed by a keenly contested soccer game on the nearby oval. It was a wonderful outing and a great chance to familiarise ourselves with a different part of our state.

Ms Gayle Schipanski and Ms Hilary Parsons



# **LEAF Project**

This term, students in class 7 and 41 have been participating in a weekly workshop, sponsored by the Dream Big children's arts festival and Laurell Palliative Care Foundation. *Jane Smeets* and

*Estelle Chapple*, who work as art therapists have helped the students creatively explore and express feelings of grief and loss through the metaphor of life cycles in nature. The students engaged in nature play, making mandalas and artforms with natural found objects, and have used a variety of different art materials to produce unique individual artworks. These creations will be displayed as part of a special public exhibition at the Adelaide Festival theatre during the Dream Big festival in May 2021. *Mr Paul Coats* 

# Basketball

This term we had a boys basketball team playing after school

on Wednesdays against other schools in the western zone. Although we are a little bit shorter than the other teams we have been competitive and have improved each week.

Mr Tom Ellenbroek

# Our Lucky Dip

Class 14 decided to make a lucky dip for Harmony day as part of our community service. We made two lucky dips, one for boys and one for girls. At first we were a little bit frightened because nobody was coming to our table but after 20 minutes we had lots of students coming to see how lucky they are by trying the lucky dip. We did this to raise money to give to the Hutt Street Centre. Amir Naseri (class 14)

#### **Career Education Workshop**

33 students from class 11, 13 and 30 participated in *Career Education and Employability Skills* workshop on 29<sup>th</sup> March. Consultants from MAS National presented valuable information on:

- how the students can get started with their first job,
- their rights and responsibilities in a workplace,
- various opportunities available in the real world of work,
- benefits of apprenticeships and traineeships.

The consultants also discussed the skills that are in demand at present as well as those required in the future. Students then had an opportunity to interact and ask questions with mentors from various industries.

Mr Ash Parekh

# **ARA Leadership Camp**

On the weekend of 12-14 March, 15 students from our Student Representative Council (SRC) were chosen to attend a leadership camp at Woodhouse Activity Centre in the Adelaide Hills. The camp was organised and managed by the Australian Refugee Association (ARA) and attended by over 50 students from 5 separate schools across Adelaide. The students engaged in a range of adventure and leadership activities, met new friends from mainstream schools and really enjoyed this special experience. Thanks to ARA for sponsoring our students to attend free of charge. *Mr Paul Coats* 





#### **Mural in Conference room**

Classes 7, 11 and 30 worked together on a shared design, which spans 4 panels and is over 16 metres. It depicts the common experiences we all have of the seasons, the cycle of the moon and the ocean tides. All students painted the sky and the ocean but then worked in small groups to design and paint the detail within the moons and the 4 seasons.

Ms Leila Haq & Mr Ben Hilterbrand

### Keep An Eye On Your Rubbish

During term 1 class 14 wrote arguments about many different topics and have mainly focused on environmental issues such as plastics. They viewed programs about clever ways to make plastic into new products and how to recycle. The students collected plastic bottle tops to make a work of art which has an important environmental message: *Keep an eye on your rubbish. Ms Ourania Svingos* 

"Everyone should recycle their rubbish and use plastic to make something cool ... Don't throw your rubbish on the ground, put them in the right bin" (Ali Sina)





- "If we all do a bit we can help in a big way so others after us can have a clean environment. If we don't look after the ocean, there will be more plastic bags than the marine animals in the ocean." (Yussuf)
- "People must put their rubbish in the bin because we want to make our planet to be in a good condition ..." (Tresor)
- "You could find new ways to use your rubbish like for example there is a woman in Kenya who is making bricks out of plastic which is good for our environment. This plastic is not wasted and it helps people build strong houses." (Reza)

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#### **Flinders University Campus Visit**

Students from classes 7, 11, 13 and 30 participated in a Flinders University *Navigator* presentation on 18<sup>th</sup> March and a campus visit on 25<sup>th</sup> March. The incursion offered students an opportunity to learn about the changing world of work and the impact this will have on jobs, delve into the work reality and the importance of education, as well as explore the skills and characteristics employers look for. Students investigated careers and skills needed for work and interacted with the current students at the university during the campus visit. *Mr Ash Parekh* 



#### **Beach Safety Day**

This term 100 students attended two beach safety days at Glenelg. We had mixed weather conditions with one day being 37°C and the other 23°C and windy. This was great for the students to learn about the different conditions and therefore dangers at the beach. Students took part in a number of fun activities with beach flags and paddling on the boards being the favourites. *Mr Tom Ellenbroek* 







Government of South Australia

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#### Term 2, 2021 Dates

- Monday 26 April 2021 ANZAC Day (Public Holiday) - NO School
- Tuesday 27 April 2021 Student Free Day - NO School
   Wednesday 28 April 2021
- FIRST Day of Term 2
- Thursday 27 May 2021 Governing Council meeting
- Monday 14 June 2021
  Queen's Birthday (Public Holiday) NO School
  - Tuesday 29 June 2021
    Parent/Teacher Interviews
- Thursday 01 July 2021 Students' Last Day of Term 1
- Friday 02 July 2021 Student Free Day - NO School

CCREDITED

