



Adelaide Secondary School of English

We value:

Respect

Responsibility

Resilience

Newsletter

Term 1, 2022



From the Principal

This term we welcomed approximately 100 new students and welcomed back 3 of our teachers, namely *Irene Manickam*, *George Ladas* and *Archana Passan*, who were relocated to mainstream schools at the end of 2020. We also welcomed back *Deb Martin*, our Business Manager and *Georgia Akiki* as our Pastoral Care worker.

Having the international borders re-open late last year was a very welcome change for our school community and we currently have 33 different language and cultural groups represented in the school. A large percentage of our students come from Afghanistan, Vietnam, South America, China and Thailand.

Although the easing of COVID-19 restrictions later in the term enabled some school activities to go ahead, the start of the school year was certainly unusual. Our first Student Representative Council (SRC) meeting was held outdoors, and we held our first ever online school assembly to celebrate Harmony Day. Telephone parent-teacher interviews were trialled and had a success rate of 94%.



As the term progressed, we were able to re-introduce a range of activities, including community service activities and even excursions. Selected students were very fortunate to be able to participate in the Australian Migrant Resource Centre (AMRC) International Women's Day celebration at the Festival Centre and some of our students even attended Womadelaide where they presented a banner to the Ukrainian community volunteers to show their support for refugees.

Approximately 30 parents attended our Annual General Meeting (AGM), which was followed by a Governing Council meeting held in our new building. Our Site Improvement Plan has been refined to focus on 2 main goals

of improving student achievement in writing and improving student achievement in reading.

Feedback on our recently updated school guiding statements was sought from

students, parents and staff in preparation for the Council of International Schools (CIS) re-accreditation process. As an internationally accredited school since 2002, we are due for a full reaccreditation visit in 2023, and in August this year we will be hosting a visit by a small team of evaluators as part of a preparatory visit.

Despite the very busy start to the school year, staff and students are to be commended on managing the complexities around COVID-19 and their ability to display our school values of respect, responsibility and resilience. As we head into the holidays, I wish everyone a lovely, well deserved break.

Anti Macri
Principal

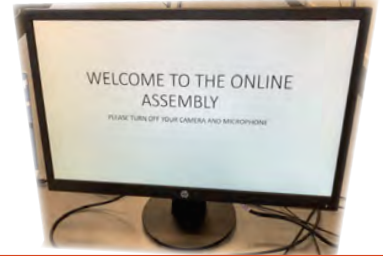


Term 2, 2022 Dates

- **Monday 02/05/2022**
Student Free Day - NO school
- **Tuesday 03/05/2022**
FIRST day of Term 2
- **Tuesday 31/05/2022**
Parent/Teacher interviews
- **Thursday 09/06/2022**
Governing Council meeting
- **15-17/06/2022**
High School visits
- **Friday 08/07/2022**
Last day of Term 2



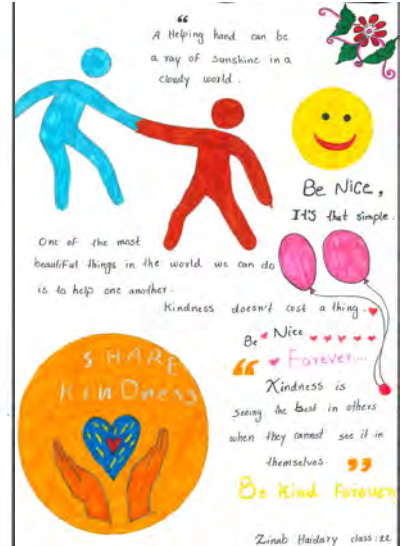
Be the reason why someone believes in the goodness of people



At an SRC meeting we were discussing about there being a Harmony Week assembly this term. We talked about how Harmony Week is about being peaceful, showing respect and kindness towards others, being inclusive and living hand-in-hand with Kaurna Aboriginal people. We volunteered to help run the assembly. This involved welcoming all students, an acknowledgement of country, welcoming Ms Macri to talk, watching an emotional video from class 23 on the situation in Ukraine and listening to the national anthem sung beautifully by class 26. Presenting made us feel very proud because it's not all the time that somebody gives you the opportunity to do this. Thank you Ms Kristin and Ms Leila for practicing our lines with us and Mr Mutton for filming. We finished the assembly by admiring posters that Mr Paul and Ms Koula got everyone to make and looked at everyone in cultural dress. We listened to music by Mr Ash and played cultural games from different countries in the afternoon.



Christina (13), Alexa (26) and Shoaib (27)



Community Services - No War in Ukraine

This term in Personal Learning and Wellbeing (PLW) lessons, class 23 students weighed up a range of issues that students felt strongly about, and decided to address, as a class, the very substantial global issue of war, peace and refugees. At the same time, the war in Ukraine commenced, and so the students felt they wanted to make a peace statement about this. After much discussion, debate and planning, they made a banner which featured peace messages in many languages, along with symbols of hope and peace for the Ukraine. The students attended Womadelaide music festival and shared their banner with the Ukrainian community members there who were staffing an emergency relief stall. They were moved to tears and the Ukraine people shared stories, culture and language with our students. They learnt that *Volya* is Ukrainian for *Freedom*. The students made a short video about their banner, their experiences and shared this with the whole school for Harmony Day. We are looking forward to welcoming Ukrainian refugees at ASSoE in the future. **Mr Paul Coats**



- *I am an Afghan girl, I lived in a country which has no peace, no education, no freedom, no happiness and most important of all there was war started a long, long time ago and still continuing today. So I understand how Ukrainian people feel now. They are in war, suffering in pain and they leave their country even though they don't know where they should go or where it is safe for them.*
- *I feel sorrow and sympathy for people who live in Russia too because there are some people in Russia that don't want war in Ukraine and without doubt they just want some peace that they should have. Soldiers on both sides are sacrificing their lives for war. (Saima, Afghanistan)*
- *We are equal and we identify as human beings so where is our humanity and do we have any emotions? Probably not because the way they are killing people in Ukraine it's just horrible and terrible. We will never accept war in any country because people lose their houses and children cannot go to school just because of fighting and war. (Alima, Pakistan)*
- *I didn't see any wars in my country, but that doesn't mean I forgot the definition of war. I didn't see any wars, but I will never forget how wars hurt my country, China. Our peace today comes from the blood of our soldiers. Stop the war, we want peace. (Yining, China)*

Clean Up Australia Day!

This term, on Friday 11th March, the students and teachers of Pathway B Intermediate classes 14 and 26 organised a voluntary school clean up event to support the nationwide Clean Up Australia drive. The event aligned well with our PLW topics about citizenship and community services. The purpose was to help students to understand their responsibilities as citizens of Australia and to spread awareness, that by diverting waste from landfills to recycling and compost, we can reduce pollution, save energy resources and support our economy. All volunteers participated enthusiastically and contributed to cleaning up different areas in and around the school. We first collected and recycled paper from all the classes, offices, and the library, then we cleaned our school oval, the yard and the footpath around the school. In the end, we celebrated our efforts by sharing some food and drinks. Students felt happy and proud of their efforts to help the planet by working with their friends to make our school clean. In recognition of their contributions, students were presented with thank you certificates from Clean Up Australia.

Mr Tarandeep Singh



International Women's Day Forum: Building the Future Together

Dianne Faida, Zineb Haidary, Zahra Afzali, Saima Haidari and Yining Ren attended the International Women's Day forum on 2 March. The students listened to guest speakers from a range of backgrounds and participated in a round table discussion about issues impacting women.

The forum was hosted by The Australian Migrant Resource Centre and the Council of Migrant and Refugee Women of SA, in association with the Middle Eastern Communities Council of SA and African Communities Council of SA, Multicultural Youth Link SA and the Commissioner for Children and Young People SA.

Ms Kristin Vonney



Art

Class 15 have been making masks. We learnt that a good artwork is really different from anyone else's or anything you would see on Google. We started by searching for masks from across the world on computers. Next we had to choose 3 designs to take ideas from, we then drew our designs on paper. Finally, we had to use a balloon and cardboard to make a frame which we then plastered and painted. What I liked most about my mask is that it was made from my own ideas. (Zia M)

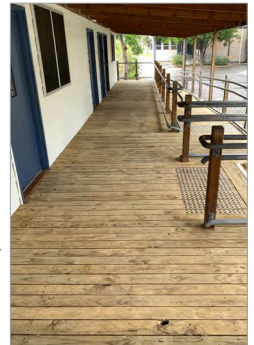


Class 15 have also been working hard through break times to finish their entries for the Australian Refugee Association poster competition. Students have been drawing and printing their life story using words and images to represent significant events. Ms Leila Haq

Work Studies

This term's Work Studies class 22 has taken on the task of renovating the transportable classrooms. Preparation included ordering, calculating and purchasing materials. Students then started by learning how to "cut in" for the first coat of paint, which was followed by learning how to use paint rollers on the walls and doors. Students progressed to painting all the skirting, as well as architraves. The final phase was to prepare the timber deck, which included sanding and cleaning, followed by oiling to preserve the timber. Overall, the class did a fantastic job of transforming the transportables, working very well with each other and independently. I am very proud of them and they should be proud of themselves as well.

Mr Ben Hilterbrand



Pastoral Care Worker

My name is Georgia Akiki, I am the new Pastoral Care Worker at Adelaide Secondary School of English. I was born and raised in Adelaide, Australia, however my background is Cypriot. I have recently graduated with a Bachelor of Psychology (Counselling and Interpersonal Skills) and always had a passion for working with young people. My role will be to support the wellbeing of the students and to make sure that they are happy and comfortable at school. I am looking forward to getting to know all the students and joining the Adelaide Secondary School of English Community as the Pastoral Care Worker.

