



Newsletter

Term 2, 2020



From the Principal

The commencement of the 2020 school year has certainly been an unusual one, as we all grappled with the impacts of the coronavirus and COVID-19 restrictions. Term 1 proved to be a testing time for staff and students with the preparation for and trialling of on-line learning. Although the many restrictions changed our daily lives, the school followed the Department for Education guidelines around managing coronavirus, in line with the Department of Health guidelines, which had implications for our curriculum and school activities such as assemblies, volunteers, breakfast club, sporting activities and competitions, swimming lessons, excursions and support services.

Despite the challenges, staff and students took the opportunity to learn together and to further improve their ICT (computing) skills, especially with G Suite, which resulted in the school investing in the purchase of more Chromebooks. The support from parents to purchase or borrow Chromebooks, iPads or laptops was tremendous and much appreciated. Although we are now heading into stage 3 of the easing of coronavirus restrictions, many of our graduating students were unable to celebrate their achievements at a school assembly with families and friends.

With the interruption to learning having an impact on so many students and schools, we are very fortunate to now be able to offer an additional term of schooling at ASSoE for transition students who are due to exit at the end of term 3. We are currently in the process of developing an appropriate post transition English language course for both senior and junior students which will further prepare students for entry into mainstream high schools by focussing on the development of research skills, as well as literacy and numeracy skills. Another 10 credit SACE course will also be offered to senior students.

Staff training has continued to focus on our school priorities of phonics and oral language, as well as Trauma Informed Practice, and a big focus has also been placed on upskilling teachers on Google Classrooms. We are now very much looking forward to embedding our new skills and learning into the curriculum in term 3 and beyond.

Although we are gradually easing coronavirus restrictions, families are reminded that it is an expectation that all students attend school unless they are:

- feeling unwell
- have a chronic medical condition or compromised immune system and are not able to attend school on advice from their medical practitioner
- live in a household with others that are deemed vulnerable to COVID-19 and are not able to attend school on advice of their medical practitioner
- have been diagnosed with COVID-19 or have been required to self-isolate by SA Health

In finishing, I would like to acknowledge the outstanding effort of staff in working collaboratively to ensure continuity of learning for students during these challenging times and for their willingness to upskill, support each other and keep student learning and wellbeing at the centre of everything we do. Students and families must also be commended on their willingness to engage in a new way of learning and adapting to the many social and environmental changes that have occurred so far this year.

Anti Macri
Principal



Term 3 Dates

- **Tuesday 21/07/2020**
First day of Term 3
- **Thursday 20/08/2020**
Governing Council meeting
- **Friday 04/09/2020**
School closure - no school
- **Monday 07/09/2020**
Student free day - no school
- **Tuesday 22/09/2020**
Parent/Teacher interviews
- **Friday 25/09/2020**
Last day of Term 3

Nationally Consistent Collection of Data on School Students with a Disability

Every year, information from all schools across Australia is collected about the support provided to students with a disability, as part of the Nationally Consistent Collection of Data on School Students with a Disability (NCCD).

During Term 2 and 3, ASSoE will collect the following information about the support we are providing:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Fact sheets are available in a range of languages from www.nccd.edu.au

SUPERLOOP ADELAIDE 500

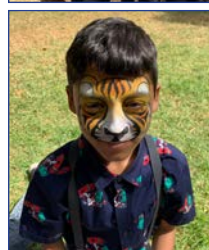
On Friday 14th February class 18 and class 28 went on an excursion to a big car race in Adelaide. It was a fantastic excursion with lots of free activities for us. We went on the water slide, the ferris wheel and the racing car game. The army were there and they talked to us and showed us their equipment. We learnt lots of new English words and had new experiences. There were students there from many different schools.

Iranzi (class 18)



WOMADELAIDE March 2020

WOMADelaide is an annual four-day festival of Music, Arts and Dance, performed by artists from all over the world. Our school is very lucky to get free tickets to this wonderful festival of world music. It is a special experience for students and teachers to join people of all ages in Botanic Park for this celebration.



CANTEEN TABLES



This term for Work Studies, we made high tables for the school canteen. We worked in small groups to make 4 tables. 2 from Jarrah and 2 from Oak timber. We learnt skills like planning, designing, cutting, glueing, clamping drilling and screwing.

We enjoyed the process of making them and are very happy with the results.

Nadia M and Humaira H (class 39)



Class 39 were first to enjoy their pizzas on the new tables at the canteen on Monday 1st of June. A delicious celebration!



METRO CANTEENS

Welcome to Kathryn our new canteen manager. As of February 2020, Metro Canteens is now providing the food service to our students and staff. A new menu is available with a large variety of options for students and staff to choose from. The canteen is open for Recess and Lunch daily. EFTPOS and cash payments are accepted.



DIRECTED INVESTIGATION MATHS ACTIVITY

Class 13 were “hanging on bars and ropes” and recorded how long they could stay on. They then compared the average results across the groups. The winner was Sina.

Ms Eman Habib



ORIENTATION EXCURSION

During our city excursion in February we went to many different places along North Terrace and King William Street. We also went to Adelaide Oval, the Central Market and the Train Station. At the Art Gallery we took photos. I took a photo in front of a big dog. All the students took a photo in the giant dog bowl. After we went to see Queen Adelaide’s statue. In this building I saw pictures of big houses and a big key that came from America. I had a great excursion because I saw many different places and at home time I wasn’t so tired.

Yussuf Igirukwishaka (class 20)



BUTTERFLY GARDEN

Class 11 has been working on a community project in collaboration with a group of environmental volunteers called *Bringing Back the Butterflies* organised through the R2P alliance (DPTI). The goal of the project was to learn about how Australian native butterflies can be attracted to urban areas. The students worked with a scientist from FauNature to learn about native habitats and their roles in attracting butterflies. They then worked hard to remove invasive weeds and non native plants from the area in front of Student Services. After that they replaced them with a selection of native plants specifically chosen to attract butterflies native to the West Croydon area. We are looking forward to beautiful native butterflies around the area in the future.

Mr Dave Mutton



RECONCILIATION WEEK

Each year from 27 May to 3 June, Australia recognises *National Reconciliation Week* which celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians. The ultimate goal is to build strong and trusting relationships that enable us to work together.



Students from different classes worked together on a banner



During this week, various activities were organised for our students, including making Aboriginal flags which were placed in the school garden, creating posters and making banners.



from left: Zainab (class 7), Fatema (class 7), Zahra (class 37), Rahila (class 37) and Insiya (class 7)

RECYCLING SHOP AT ASSOE

Every Tuesday in Room 21 and Yard East, we set up a little shop called the Recycling Shop. It started two years ago based on the idea of an Op Shop. We have had a great response from the school community. This club sells second hand goods, clothes, household items, toys and books at an extremely low cost. We receive donations widely from the school community. There are many students who volunteer to help with various tasks like sorting different types of clothes and organising donations. Students use problem solving skills and make decisions about what will or will not sell. They also get an opportunity to develop numeracy and literacy skills.

Ms Ayesha Naeem

