



# Adelaide Secondary School of English

We value:

Respect

Responsibility

Resilience

## Newsletter

## Term 2, 2021



### *From the Principal*

Our Refugee Week Student Achievement assembly was certainly one of the many highlights of term 2. We had the pleasure of having the *Honorable Peter Malinauskas*, our local member for parliament and leader of

the opposition, as our guest speaker. He spoke about the importance of welcoming refugees and the many contributions they have made to Australian society. He reinforced the important message of working together

in unity to create a better understanding, and the appreciation of different cultures. Students also had the opportunity to display their many talents through a range of performances.



We started the term with a student free day which had a focus on Trauma Informed Practice and Learning English: Achievement & Proficiency (LEAP) training. *Leigh Burrows* was one of our guest speakers and she worked with staff to reflect on behaviour management and maintaining our wellbeing, as well as the wellbeing of students.



Our 3 improvement goals for 2021 are

- increasing student achievement in reading
- increasing student achievement in writing and
- increasing student oral proficiency

These goals continue to drive staff professional development and the refinement of teaching practice. In particular, progress has been made with our new phonics program and an oral language assessment tool is being developed by the school, in line with the Australian Curriculum literacy progressions.

Our student wellbeing team coordinated a series of 'Healthy Life, Healthy Family' workshops for Afghani parents/

caregivers this term, working collaboratively with presenters from a range of organisations. The workshops highlighted different government services available, including health services, counselling services, housing, employment and Centrelink support. The workshops were held in primary schools across the metropolitan area and were funded through a Parents in Education (PIE) grant.

We anticipate our new building will be ready for use next term, with a total of 8 classrooms and an Art room. A new Student Services centre will also be established in this building. Staff and students have started to prepare for the move and are very much looking forward to it.

Despite the relatively minimal impact of COVID-19 on our way of life in Adelaide, it is continuing to have an impact on the school due to the on-going border closures. It is with much sadness that we say good bye for now to the following teachers who are being temporarily relocated to mainstream schools at the end of this term: *Lili Liang, Joya Stevens, Ourania Svingos and Heather Rose*. We also have several teachers taking leave for the remainder of 2021, namely *Corrie Bennett, Elia Angel and Hilary Parsons*. We thank them all for their hard work and commitment to improving learning outcomes for students over many years and wish them well for semester 2.

Our current Business Manager *Katie Harrowfield* has been successful in winning a position in Darwin, and we therefore also thank *Katie* and wish her all the best for the future.

Lastly, we farewell 111 students this term as they transition to mainstream schools. We are confident they now have the English language and communication skills they need to be successful learners in their new schools, and also wish them the very best for the future.

**Anti Macri**  
*Principal*

### **The Census is happening in August**

Everyone in Australia must complete the Census, including international students and visa holders, on **Tuesday 10 August 2021**.

All personal information collected is kept safe and is not shared with anyone. You and your family cannot be identified by the information you share.

Visit [www.census.abs.gov.au](http://www.census.abs.gov.au) or call 1800 512 441 for more information. If you need help in your language visit [www.census.abs.gov.au/help/languages](http://www.census.abs.gov.au/help/languages) or call the free Translating and Interpreting service on 131 450. For face-to-face help near you visit [www.census.abs.gov.au/findus](http://www.census.abs.gov.au/findus)

## Bullying Prevention

Earlier this term we were successful in securing \$5,000 to support the Education Department's Bullying prevention strategy. Our project is to make 4 mural boards to display around the school. The boards are currently being painted in a zig-zag pattern common to many art traditions of our students. Students have also started to make clay face pots. The pots will then be hung from the boards with plants for hair, showing respect for our natural environment. The faces will be saying messages, which have been printed with our new 3D printers, about looking after each other, being kind, reminding people to behave well towards others, and including everyone.

**Ms Leila Haq**



## Furniture Design

Students in the furniture design elective have been learning about how Tinkercad (computer-aided design) can be used to design and visualise items before they are built. The students have designed coffee tables to be built using wood. The scale models have been 3D printed to allow students to critique their design and modify it before starting construction of the final product.

**Mr Ben Hilterbrand**



## Refugee Week

Every year, Uni SA has a Refugee Youth Poster competition for Refugee Week. Primary, Secondary and Tertiary students enter their art work. There were 300 entries this year and 76 were chosen for display. *Ali Haidar Nawrozi's* (class 14) poster is on display with many other fantastic entries at the Kerry Packer Gallery at Uni SA. At the launch he met *Ms Jing Lee*, the Assistant Minister to our Premier. Ali's mum, sister and class teacher also attended and were very proud of his efforts.

**Ms Ourania Svingos**



## Cooking

Students in the post transition cooking elective have been learning about the Australian Guide to Healthy Eating. The photo below is a mushroom and pea risotto, cooked by the students as an example of a recipe that they reviewed and modified, to ensure it is a balanced dish containing ingredients from the five food groups.

**Post Transition Cooking Class**



## DREAM BIG Festival

Our class was lucky to see a play called *Jumu'ah Friday Prayers* at Tandanya Aboriginal Cultural Institute on 19<sup>th</sup> May. It was performed by ACTNOW THEATRE. The actors were all Muslim from different cultures, who live in Adelaide. The play was about belief, dealing with racism, and being resilient. It was a very interesting performance and the actors were friendly. They wanted to know more about us and what we experience and think.

**Class 9AA2**



## New Building Tour

Ms Danielle Somerville, from Minuzzo Project Management, took classes 7 and 12 on a tour of the new building. She explained the many trades and professions that have worked on the new building and the tasks and responsibilities they have carried out in their roles. This happened as a part of exploring employment options in Work Studies.

**Mr Ben Hilterbrand**



## Woodhouse Excursion - 21<sup>st</sup> May 2021



### Badminton

This term we had a badminton team who played games on Wednesday afternoons against other schools in the Western zone. The students have developed knowledge of the rules and have improved their skills, including teamwork, cooperation and fair play.

*Mr Tom Ellenbroek*



### Computer Coding

This subject is an introduction on how computers work and how to use computer language. Students in the post transition Computer Coding elective have been learning how to make calendars and timers on the computer, by selecting the appropriate lines of computer code, and working out the order they need to be placed in to get the correct result. It involves learning the language of computers and a lot of thinking about how to use this language correctly. *Mr Ash Parekh*

## Farewell and Gratitude - Class 11

- "... Here, I have been helped to express my emotions by experiencing valuable relationships between communities." (Omer)
- "... By communicating with others, I have developed more wonderful relationships with friends from different countries, like Japan, Laos, Cambodia, Syria, Eritrea and Afghanistan.... This term was busy with Essential English which, although difficult and honestly tiring for all, offered us valuable preparation for High School. Fortunately, as everyone worked hard, we all passed this challenging subject. I want to give special thanks to my teacher, who gave me so much support and helpful advice alongside new knowledge. Finally, a special thank you to my classmates in class 11 from Terms 1 and 2 who have created so many memories. Thank you for everything and good luck at your new high schools. Guys, you will be so missed." (Thy)
- "... During these last days, I want you to know that my classmates have been amazing and I hope they will remember me. Learning here has also come from them, as their discipline has made me stronger, their kindness made me feel safer and I simply enjoyed having them in my class. If I had the chance to be in this school again, I would work harder and more independently and would try my best to make everyone happier. To my lovely classmates, I will miss your love, smiles and kindness. You deserve happiness in your lives." (Roya)
- "... If I had a chance to be here again, I would do my best all of the time. I will miss all my friends, classmates and teachers." (Mahdia)
- "... Although it's impossible, I would stay here forever with my wonderful teachers and friends. Thank you for teaching me to understand life differently." (Aya)
- "Learning about how differently others think, being kind, independent and how to work cooperatively together are some of the most important things I have learnt here at ASSoE." (Hanin)
- "... (My) confidence, writing and speaking skills have improved so I am proud of myself and can see a brighter future. As my journey here is about to end, my feelings are mixed because I will miss my friends, teachers and this school. The kindness and support I have received from my teachers, I will never forget." (Sumya)
- "To all my new friends in the future, I will proudly say that I attended this school." (Xay)

- "Each of my classes taught me vital elements to prepare for high school. Thanks to that, I am ready to fly away..." (An)



- "... Also, to improve my vocabulary, I should have been reading more... Nevertheless, if I could go back in time, I would focus on oral communication." (Takeru)
- "... I feel very excited as I am ready to move on and meet new people and have new experiences but it is also scary because my new school comes with more responsibilities, a bigger student body and more challenges. Honestly, the thing I am going to miss most is my friends. We are all going our separate ways and no matter how close we are now, friendship will most likely be lost... If I had time here again, I would study harder, do my homework and work harder in class. (Siev Yong)
- "Sadly, I will soon be leaving this school. In just one year, ASSoE has helped me to build my life through the PLP..." (Haley)
- "I do not really want to leave this school as I have made many valuable friends. However, I have to move on."



### Flinders Uni Presentation

Students from Classes 3, 10, 12 and 41 participated in Flinders University Navigator Presentation on 10<sup>th</sup>



June. The Navigator presentation is the final stage of Flinders Uni's River Journey program, which aims to get students thinking about the world in which we live and the future of the workforce. It also highlights the skills needed for the workforce of tomorrow and helps students to think about how they might equip themselves with the skills they need for the futures they want. It was an introduction before the students' visit to the Flinders University campus on 16<sup>th</sup> June.

**Mr Ash Parekh**

### **Nationally Consistent Collection of Data on School Students with a Disability**

Every year, information is collected from all schools across Australia about the support provided to students with a disability, as part of the Nationally Consistent Collection of Data on School Students with a Disability (NCCD).

During Term 2 and 3, ASSoE will collect the following information about the support we are providing:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Fact sheets are available in a range of languages from [www.nccd.edu.au](http://www.nccd.edu.au)

If you have any questions about the data collection, please contact Ms Bronwen McClelland on 8340 3733.

