



Adelaide Secondary School of English

We value: **Respect** **Responsibility** **Resilience**

Newsletter

Term 2, 2022



From the Principal

This term we said goodbye to 4 transition classes (54 students) and welcomed 57 new students. Our recent graduation assembly gave us the opportunity to celebrate and acknowledge the progress and achievements made by graduating students, by awarding certificates and sharing performances. It was also lovely to have one of our former students, *Nasreen Jawad*, who is now a Bilingual School Support Officer (BSSO) at the school, share her story.

Several of our current students also recently shared their stories visually, by partaking in the Australian Refugee Association, "My Story, My Way" Youth Art Competition, and others entered the South Australian Migrant Resource Centre Refugee Week youth poster exhibition. Earlier this term we celebrated volunteer week, with classes hosting morning teas to say thank you to our volunteers who do invaluable work, regularly supporting our students and teachers in classes.

It was pleasing to have parents attend our Governing Council meeting in person a few weeks ago and provide feedback on our telephone parent-teacher interviews which were held mid-term. The on-going support from families and community organisations is much appreciated.

Staff, and particularly leaders, have finalised reports and submitted documents in preparation for our Council of International Schools (CIS) reaccreditation, which commences in August with a preparatory visit. As one of the first schools in South Australia to receive CIS accreditation in 2002, we have continued to maintain our accreditation by demonstrating our on-going ability to meet international standards by responding to recommendations made by visiting teams over the years.

Overall, another busy term was had here at Adelaide Secondary School of English, with many new students and families joining our school community. As we head into the mid-year holiday break, I'd like to thank staff and students and wish everyone a restful holiday.

Anti Macri
Principal

Term 3, 2022 Dates

- **Monday 25/07/2022**
Student Free Day - NO school
- **Tuesday 26/07/2022**
FIRST day of Term 3
- **Thursday 01/09/2022**
Student Free Day - NO school
- **Friday 02/09/2022**
School Closure Day - No school
- **Tuesday 06/09/2022**
Governing Council meeting
- **Friday 30/09/2022**
Last day of Term 3



Class 2TA2



Class 13TC



Class 22TB



Graduation Assembly led by students Ali Zaide and Zia Mohammadi.



Class 23TB

ONE and ALL - Rotary Youth Sailing Challenge

Congratulations to **Ali Mazhar Taqaddusi** and **Enyat Shah** (class 22TB) who proudly completed the 5 day One and All Rotary Youth Sailing Challenge program from Sunday 24th to Thursday 28th April 2022. The sailing challenge is a once-in-a-lifetime opportunity to experience an amazing five days at sea - an experience which reshapes a young person's outlook forever. It was a carefully structured One and All training voyage which helped develop visionary leadership skills.

Ali was sponsored by the Rotary Club Walkerville and Enyat sponsored by the Rotary Club Kent Town. Mr Paul Coats encouraged and supported the boys throughout the process including their presentation at school and at the Rotary Club dinner. "The presentation from the boys was inspiring and it was clear that the program had made a significant impact on them in many ways (RC Walkerville)".



Group Decision Making

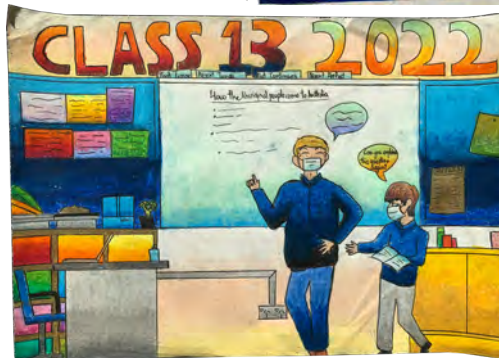
As part of Personal Learning and Wellbeing studies, students of class 20 were required to work in small groups to collaboratively decide on designing and building an object with materials provided. Students worked efficiently, problem solving, making decisions and being creative to produce a variety of structures. Students were very proud of their designs.

Ms Koula Giannini



Art Talent

(Joan) **Fang Yeng Luk** (class 13TC) entered the My Story My Way ARA Youth Art and the SA Refugee Week Youth Poster competitions. She was a finalist for the AMRC competition and received a Certificate of Participation. Joan has also produced a range of images to portray her experiences as a student at Adelaide Secondary School of English. These images will be framed and displayed in Student Services and the Front Office.



Youth Summit - South Australian Student Representative Council (SA SRC)

On Friday 13th May, three of our Transition students *Alima Shirdaghi (23TB)*, *Enyat S Rezai* and *Shukria Auobi (22TB)*, represented ASSoE and attended a state-wide Youth Summit hosted by the Commissioner for Children and Young People, *Ms Helen O'Connell*. There were over 150 attendees and the students have now been placed into project teams that will pursue change projects in conjunction with local MPs and other students in their geographic area, around issues of shared concern. All our three SA-SRC representatives transitioned to new schools in term 3, 2022, and we wish them well as they continue their representative roles until the end of 2022.

Mr Paul Coats



Youth Art Competition

Congratulations to our students who were acknowledged at the Australian Refugee Association *My Story, My Way Youth Art Competition*. Their art works won a Group Award and were on display in the Hawke Centre's Gallery on North Terrace in June 2022.

Student artists involved were:

- from class 15AA2: *Heshma Alembe, Sidra Alnaser, Zainab Fofanah, Hania Hussaini, Nazia Meskinayar, Zia Mohammadi and Sajid Ali Sultani.*
- from class 23TB: *Saima Haidari, Kreshma Razagi, Zac Ren and Alima Shirdaghi.*

Ms Leila Haq



Transition Students Q&A Forum

The Transition Questions & Answers (Q&A) session was held on 20th June for students beginning in new high schools. The aim of this session was to help the transition students feel more prepared and confident about going into high school. We were honoured to have previous Adelaide Secondary School of English students who are now attending different schools across Adelaide answer some questions about their high school experience. It was a great session that gave the transition students an idea of what high school is like and an opportunity to ask any questions they had.

Ms Georgia Akiki (Pastoral Care Worker)



History

This term, students in class 15 have been learning about Aboriginal and Torres Strait Islander peoples, Australia's First Nation people, as part of the History subject. This coincided with Reconciliation Week (27 May - 3 June) and NAIDOC Week (3 July - 10 July). National Reconciliation Week is intended to celebrate Indigenous history and culture in Australia and foster reconciliation discussion and activities. Class 15 discussed why reconciliation is important between all cultures including our First Nations People. Students also made a reconciliation day flag (hand prints from class 15 and SRC students) and pin badges in the Aboriginal flag colours (excellent effort by Class 3 and Mr Braund). NAIDOC Week celebrations are held across Australia to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. This year's theme was *Get Up, Stand Up, Show Up* and the students in class 15 made posters to acknowledge the celebration.

Mr Steve Tiley



Students of class 15 participated in the

1000 Hearts Kindness Project. Students have been learning in Personal Learning and Wellbeing about Citizenship, and the qualities of an active citizen. They wanted to do something kind to show new students coming to ASSoE that they are very welcome here. Each student made several hand-made felt stuffed pocket hearts, with a personal welcome message for new students. As a result, the Kindness Hearts were included in the enrolment packs for all new students this term. Thank you to class 15 for their participation in the volunteer activity where they proudly demonstrated qualities of being an active citizen in Australia. *Ms Kate Stolz*



Mr Sayed Alawi with students of class 20



NATIONAL VOLUNTEER WEEK
16-22 MAY 2022
Better Together

As a part of the National Volunteer Week celebration, classes invited our school volunteers to a morning tea to say thank you, as well as to express their gratitude for the significant ongoing support volunteers provide to the students at our school.



Mr David Kermode with students and teacher of class 15

Flinders Uni

This term, classes 13, 22 and 23 attended a 'Navigator' presentation prior to visiting Flinders University in Week 8. They participated in the final stage of Flinders University's River Journey program, this presentation aimed to get senior students thinking about the world in which we live and the future of the workforce. It also highlighted the skills needed for the workforce of tomorrow and helped students to think about how they might equip themselves with the skills they need for the future they want. *Mr Ash Parekh*



IDAHOBIT MAY 17



May 17 was the International Day Against discrimination towards Lesbian, Gay, Bisexual and Transgender students. The SRC chose to encourage classes to make rainbow flags, a symbol of LGBT pride and acceptance. Every class helped out and hundreds of flags were planted in the school gardens to celebrate the day. Students who are transgender or same-sex attracted are supported by the Student Wellbeing Leaders and are welcome and fully accepted in our school. *Mr Paul Coats*



Now I Know About You

Towards the end of this term, Class 3 students participated in an oral activity to learn more about each other. Each one of us chose five different questions to ask. After that, we interviewed a classmate and wrote the answers. By the end of this activity, we learned many things about our classmates so now we know them much better.

Baraa, Maria and Rafeef (Class 3IA2)

