

## Principal's Report



As we head into Term 4, we reflect on what has been another busy term. In Term 3, once again students had opportunities to engage and support the wider community through a range of activities, including caring for our environment by planting trees, fundraising for the Hutt Street Centre and Foodbank, leadership programs facilitated by the Australian Refugee Association and 2 of our students, *Zahra Nazari* (class 3) and *Danielle Ghanizadeh* (class 42), represented the school at Government House.

Swahili and Afghani parents participated in a series of 3 creative Parents In Education (PIE) workshops with community artist *Ms Lauryn Arnott* where the focus was on enabling parents to share their culture and memories with their children. The Governing Council, students and staff were involved in the review of our decision making policy and our bullying and harassment grievance procedures.

Our Nepali and Syrian students were involved in a New Arrival Youth Speak – learning at school and beyond, research project funded by the Multicultural Education and Languages Committee (MELC). Researchers from the University of South Australia are leading the project and the focus is to provide insights into the language and literacy learning experience of Adelaide Secondary School of English students and graduates.

We celebrated the International Day of Peace with an assembly and by students creating peace doves displaying special peace messages. *Ms Deb Stringer*, Chief Executive Officer of the Australian Refugee Association, was our guest speaker.



Teaching staff participated in a Trauma Informed Practice professional development workshop on our student free day in September which was facilitated by *Alexa Duke* from the Australian Childhood Foundation. Teachers were also involved in peer sharing sessions, collaborative moderation and learning area meetings. SSO staff participated in a teambuilding activity at

Adventure Rooms. All “escaped” and returned to work refreshed!

Plans for our new building - Capital Works project are underway with the project being costed at just over the \$5m budget. 2 art spaces will be included in the new building, along with 10 classrooms and 2 office spaces. New furniture has been purchased for most of the classrooms in the west building and we are in the process of engaging with a new service provider for our canteen. We also hope to commence an upgrade of the seating area outside of the canteen in 2020.

A number of staffing changes have recently been announced with regards to leadership positions from 2020 onwards. We congratulate *Chris Rasch*, our current English as an Additional Language (EALD) coordinator on winning the Senior Leader: Quality Teaching and Learning position, *Paul Coats* on being re-appointed as the Student Wellbeing and Community Partnerships Coordinator and *Kristin Vonney* on being re-appointed to the position of Pathway Leadership and Assessment for Learning. The Pathway Leadership and SACE Coordinator and the EALD Coordinator positions are yet to be filled.

I will be taking long service leave in Term 4 and therefore would like to thank staff for their ongoing commitment and hard work, as well as members of our Governing Council, parents and students that together help to make this a wonderful school to work in. The focus on school improvement ensures all students improve their English language and communication skills and are prepared for effective participation in Australian society and schooling. While I'm on leave *Dave Mutton* will be Acting Principal and *Kristin Vonney* will be filling the position of Deputy Principal for the term.

**Anti Macri**  
**Principal**

### Pastoral Care Worker – Farewell and Hello!

Late in Term 2, ASSoE said goodbye to our fantastic Pastoral Care Worker, *Ms Suraya Ahmadi* in a special morning tea. Students expressed their thanks to her for the support and care she showed them. Ms Macri said how lovely it had been to have a former student working to support our current students. We wish Suraya all the very best in her new fulltime job.

This term we welcome our new Pastoral Care worker, *Ms Ellen O'Dea*, who is working in Student Services every Wednesday.

For further information about the Pastoral Care program, which is funded by the Federal Government, see <https://www.education.gov.au/national-school-chaplaincy-program>.

**Ms Bronwen McClelland**



# Adelaide Secondary School of English

**VISION:** Adelaide Secondary School of English fosters intercultural understanding, educating the culturally diverse student population in English language skills and developing capabilities for effective life-long learning and participation in Australian and global society.

**We Value:** • Respect • Responsibility • Resilience

## Newsletter

## Term 3, 2019



Each year, the International Day of Peace is observed around the world on 21 September. The General Assembly has declared this as a day devoted to strengthening the ideals of peace, both within and among all nations and peoples.

In Week 7, all students at Adelaide Secondary School of English discussed PEACE and made white Peace birds on which they wrote their ideals, using vocabulary such as: *helping, sharing, chatting, playing together, laughing, smiling, no fighting, no shouting, no stealing, no bullying, no rich and no poor, no war, no bombs, singing, laughter, all people, everywhere, happy, calm, content* etc. The 300+ Peace birds are now hanging in our Resource Centre as an amazing, wonderful reminder of our deep desires and of our commitments to living in PEACE. Students' messages on the birds are delightful. The school assembly in Week 8 was our school's annual focus on Peace assembly.

**Ms Wendy Paddick**



### Drumming with the Student Wellbeing Leaders

Drumming can help us feel connected, regulated and in harmony with each other. Every term a group of 12 students work with the Student Wellbeing leaders, Mr Paul Coats and Ms Koula Giannini, to practice and perform some Djembe drumming rhythms and learn about working together, trust, feelings and relationships. The students learn drum beats and songs with the themes of respect, teamwork, and listening carefully to each other. This term the drumming group performed at recess on a beautiful sunny spring day. The students and teachers who gathered to watch and listen clapped and danced, and the performers were so proud of their show.

**Ms Koula Giannini**  
**Mr Paul Coats**



### Term 4, 2019 Dates

Monday	14 <sup>th</sup> October	First Day of Term 4
Monday	11 <sup>th</sup> November	Student Free Day - no school
Thursday	14 <sup>th</sup> November	Governing Council Meeting
Tuesday	19 <sup>th</sup> November	Student Achievement & Celebrating Diversity Assembly
Wednesday	20 <sup>th</sup> - 22 <sup>nd</sup> Nov	High School Visits
Wednesday	27 <sup>th</sup> - 29 <sup>th</sup> Nov	Advanced Classes Field Trip
Thursday	5 <sup>th</sup> December	Graduation Assembly
Tuesday	10 <sup>th</sup> December	Parent/Teacher Interviews
Friday	13 <sup>th</sup> December	Last Day of Term 4



## Art By Prisoners Exhibition



On Wednesday 7<sup>th</sup> August, class 11, their teacher, Ms Rydon and a pre-service teacher, William Schulz enjoyed an excursion to a SALA (South Australian Living Artists) exhibition, Art by Prisoners at the University of South Australia.

The artwork was varied and students were extremely fascinated as well as having deep feelings about what the prisoners were trying to convey. In addition, we were offered the opportunity to vote for the artwork that impacted on us most. While looking through the gallery, we all discussed our thoughts regarding the art before us. Whilst being entertained, class 11 learned and felt for these prisoner artists.

Zahra Mohammadi and Abeer Osman (class 11)

## Parliament House Visit



Friday 20<sup>th</sup> September, Greens MP Mark Parnell addressed classes 14 and 34 in the Legislative Assembly inside the South Australian Parliament House.

"Friday, I went to the Parliament House. It was very interesting and I learnt much there. Before I went, I didn't know anything about how the Australian government work. When that guy introduced to us, I was very happy to listen to him. This is different to China."

Xiangxi Jiang (class 14)

## Our Excursion

Class 18 and class 28 went on an excursion to learn about Adelaide. We visited many different places. We saw Adelaide Oval, the Central Market and Glenelg beach. We saw a statue of Queen Adelaide. That is how the city of Adelaide got its name. She was married to King William.

Raziq Momand (class 18)



## Overnight Field Trip (Camp)

18 - 20 September 2019



Congratulations to students and teachers of classes 10, 22, 28, 31, 39 and 40 for a successful tree planting day during lesson 3 and 4 Friday 26<sup>th</sup> July. Some classes planted shrubs and grasses under the old Ironbark tree in the middle of the west quadrangle and other classes increased the planting density in the peace garden, next to the ICT Hub. Classes 22 and 28 planted many trees on the Western side of the school. Students put on gloves and carried the little plants, tree guards and canes over to the sites. They dug holes for each plant and de-potted each one. They back-filled the holes and watered them in. Then they put up the tree guards and poured mulch over the top of them to hold in the water. Students enjoyed themselves and are on the way to planting their "trees against climate change" - If we plant 200 trees or plants in our lifetime, we can make our planet a great place with a healthy climate.

All students and teachers then enjoyed a fun BBQ with sausages and veggie burgers.

Ms Catriona Herriott & Mr Paul Coats



## Walk A Mile in My Boots 2019

On Thursday 8<sup>th</sup> August, 14 classes, teachers, volunteers and supporters walked around the perimeter of the school grounds to raise awareness and money for the Hutt Street Centre. The Hutt Street Centre provides meals, clothes, washing and showering facilities and many wellbeing activities for the homeless of Adelaide and surrounding regions. Our generous students and staff raised \$308.45 which was donated to the Hutt Street Centre. Students and staff were enthused and energetic as they walked around the school waving placards and orange ribbons which they had tied around their wrists and heads.

Ms Koula Giannini



5 A Side Soccer Carnival



This term we had classes 7, 26 and 34 compete in an indoor rock climbing carnival. This was a new sport for our students to try and they did a great job! Especially Annie Ntumba (class 26) who came 2<sup>nd</sup> in the girls and Mohammad Almousa (class 34) who came 3<sup>rd</sup> in the boys. We entered 3 teams in a mixed volleyball carnival, which the students all enjoyed. We also had 4 teams compete in an outdoor 5 a side soccer carnival along with 6 students who volunteered to referee the games. This was a great experience for the students. In weekly sport we had a junior boys basketball team and a senior mixed volleyball team who both improved their skills and teamwork each week. Mr Tom Ellenbroek

"I learnt new skills from watching the other students play." Carina Uwase (class 7)

"I enjoyed playing against other schools with my friends." Sunil Limbu and Carina Wase (class 7)



Volleyball Carnival

"I enjoyed being a referee because I learnt more about the rules of soccer. It was hard because some of the students thought I was cheating but that is what I had to do." Aron Buhendwa (class 7)

"I had fun playing against other schools and meeting new people and making friends. It was good to exercise and work together as a team." Dawit Fkadu (class 7)