



Newsletter

Term 3, 2021



From the Principal

With the start of Spring, and some warmer weather, students and staff are very much looking forward to the school holiday break. It has been a long term of mask wearing and using QR codes. Over the break, building works will continue and our new building should be completed and handed over ready for term 4.

In week 2 of term 4 (18-20 October) we will have an External School Review which will be led by a Department for Education Review Officer. The review focusses on student achievement and in particular on the question “How well does the school improve achievement, growth, challenge, engagement and equity”. As part of the review, the review officers will meet with staff and students and would also like to meet with parents.

Despite not being able to invite parents to the school for our assembly and parent teacher interviews, we managed to celebrate the wonderful work done by so many individuals and reflected on significant local and global events, including recognising student achievements and the International Day of Peace. At our recent assembly, we acknowledged that each year the International Day of Peace is observed around the world on the 21st of September and that it is a day devoted to strengthening the ideals of peace. On this day in 2021, our thoughts were with the families of people caught in conflicts around the world, and as a school community we know how important it is to show compassion and kindness during these difficult times. In particular, our thoughts are with our families who are hurting because of the current situation in Afghanistan.

As a school community, we need to celebrate peace by standing up against acts of hate online and around the world.



Students performed a traditional song from Afghanistan with the support of Farzan our BSSO.

Our assembly guest speaker was a South Sudanese refugee, **Bior Aguer**. He was a victim of war, and came to Australia at the age of 5. After adjusting to the Australian language and culture, and studying hard, he chose to share his journey as a refugee through poetry, recently having his first book published: *Journal of a Refugee*. Bior performed a touching poem for us.



As the term draws to an end, many of our students will start to prepare for their transition to high school in 2022 and we start to prepare for the arrival of year 7 students. We know that this is also a busy time for families and want to extend an invitation for parents/caregivers to contact the school should they need any support with this process.

With the many changes COVID-19 has brought to the school, and year 7s enrolling in 2022, staff, students and the Governing Council have been reviewing our school vision and mission statement. These guiding statements should reflect what we, as a school, aspire to achieve, our purpose and future directions. We anticipate publishing our updated vision prior to the commencement of the 2022 school year.

In the meantime, staff will continue to do their best to support students to be prepared for mainstream schooling and will continue to monitor progress and achievement.

Wishing staff, students and families a lovely Spring holiday break.

Anti Macri
Principal



Earlier in the term, we celebrated the wonderful work done by our School Support Officers (SSOs) and Bilingual SSOs. Many students made them thank you cards to show their gratitude for all the support they provide.

Walk a Mile in my Boots

On Friday 6th August students in class 34 with help from students in class 1 organised a whole school event to raise awareness about homelessness in Adelaide. Students researched the causes of homelessness, the support that the charity Hutt Street Centre provides for the 6,000 homeless people in South Australia, made posters and visited all classes to inform other students about homelessness. They also made orange headbands for all students and teachers to wear on the day of the walk.

Students in class 34 also decided to ask students and staff to donate money (whatever they could) and non-perishable foods that could be given to the Hutt Street Centre to support homeless people. The generosity of students and staff was amazing, \$266.35 was donated as well as 3 boxes of food.

Class 34 would like to thank the students and staff of ASSoE.

Ms Koula Giannini



Green Bins

Our school now has green bins in the yard for uneaten fruit and scraps at risk from fruit fly. We are in a fruit fly red outbreak area and fruit and vegetables at risk from fruit fly should not be removed from our school. It's important everyone uses these bins so that we can safely dispose of scraps.

Fruit fly lay their eggs in certain fruit and vegetables. If the eggs grow into maggots and are able to burrow into the ground, they will become flies. By using green bins (that are commercially composted), we can stop fruit flies in their tracks and break the life cycle.



WEAR IT PURPLE

In week 6, the whole school had a poster competition to show how we respect diversity and welcome people who are LGBT+ (lesbian, gay, bisexual, transgender, and more) for national Wear It Purple Day. Homegroups used their creativity to make big purple posters which were displayed outside Student Services for voting on Friday. Class 7's beautiful rainbow umbrella won the most votes, and the staff favourite was a colourful message of inclusion by class 34. Congratulations to the winning classes! It was wonderful to see everyone enjoying the music, wearing purple fabric, voting for posters, and putting on rainbow face paint in the quadrangle on Wear It Purple Day.

Reed O'Loughlin



Class 7

Afghanistan Banner

The Student Representative Council had a conversation about problems faced by Afghan refugees because of the conflict in Afghanistan. The students wanted to help them and decided to make a banner with a message to say that students don't forget Afghan refugees and want freedom for people in Afghanistan. So on Friday 20th August, many students, including students from all countries, participated in making this banner. All the students are sad about this issue and the situation in Afghanistan and especially Hazara and female students who feel like their efforts, hopes and dreams for the last twenty years for their country have been destroyed.

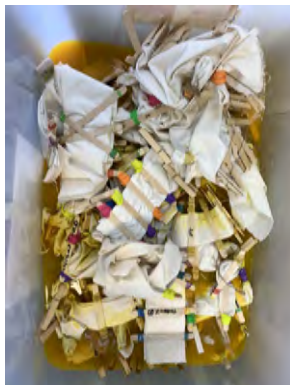
Zia Mohammadi (class 39) on behalf of the SRC



Shibori Dyeing workshop for Oz Asia Festival

A visiting artist from the Oz Asia Festival, Truc Truong, showed some of our classes how to do Shibori dyeing. Shibori is a traditional craft from Japan and our students each used the technique in Truc's workshop to make beautiful designs and patterns on recycled fabrics. The students were excited to see how their designs turned out. These artworks will be combined into a bigger artwork alongside dyed fabrics from other schools, and displayed during the Oz Asia festival in November 2021.

Mr Paul Coats



Class 35 designing their cloth bags



Cloth Bags

This term in PLW, class 1 learnt about the rights and responsibilities that come with being a citizen. As a citizen of our school and global communities, we performed 3 acts of *community service*. Firstly we helped organise the whole school *walk for a mile* charity event with class 14, raising money and collecting food to help people experiencing homelessness. Secondly, we planted trees with Mr Paul to show that we value trees for the oxygen, shade, animal habitat and wood they give us. Finally, we designed and drew on calico bags to raise awareness about how bad plastics are for our environment. We sold the bags to our school community to spread the message: to Reduce rubbish going to land-fill; Recycle things in our rubbish that we can (like cardboard and hard plastics); and Re-use things we can, such as our cloth bags instead of single use plastic bags.

These photos are of our finished bags. We sold them in packs of 3 for \$10. Once we covered our costs, everyone got to take 3 cloth bags home for their families to use.

Ms Leila Haq



Music

As a part of their Music curriculum, students from classes 7, 15 and 35 learnt topics such as, exploring and experimenting with voice, instrument and sound to create their own music, making choices to express ideas and feelings through music and, working as a part of an ensemble. By participating appropriately in small and larger group activities, the students identify their own feelings and emotions and develop their confidence by accepting changes and showing persistence. The favourite part of their learning is playing musical instruments. This term students enjoyed playing rhymes such as *Happy Birthday*, *Twinkle Twinkle Little Star*, *Row, Row, Row Your Boat* and *Jingle Bells* on glockenspiels. Some of the students also enjoyed learning to play a simple pop rhythm.

Mr Ash Parekh



External School Review

As part of our continuous school improvement process, we will be involved in an external school review with a Department for Education review panel. The review panel includes a review officer and a trained review principal. The purpose of external school reviews is to support us to raise achievement and sustain high performance. All government schools are externally reviewed every 3 years and our school review will occur on 18-20 October 2021.

During the visit, the review panel will focus on evaluating our school's performance and will identify improvements we need to make in the future. Information will also be sought from some students, parents, governing council members and staff and will include:

- individual interviews
- group discussions (with students or staff or parents)
- meetings (governing council, staff meeting)
- visits into classrooms.

Please contact the school if you do not want your child to participate in the external school review discussions or if you would like more information.

National Tree Day

For many years our students have been planting native trees and shrubs on National Tree Day around the school to improve our environment and create beautiful gardens. This years around 60 students participated in National Tree Day and learnt to work together to plant 100 indigenous plants in the quadrangle, beside the oval and in front of the school. Trees, hats, gloves and tree guards were generously provided by sponsors. Now we will watch our trees grow for future generations of students at our school to enjoy!

Mr Paul Coats



Social Work Students

Hello! We are Reed and Anis, Social Work students from Flinders University. We are doing our placement at ASSoE in terms 3 and 4, working closely with Mr. Paul, Ms. Koula and the wellbeing team.

We support students inside and outside of the classroom with their learning and social skills, and generally help to build positive wellbeing at school. Thanks for having us at ASSoE, we love it here!

