



## Newsletter

## Term 3, 2023



### *From the Principal*

This term has been filled with a range of engaging learning activities, enabling our students to further develop their sense of belonging to our school community, and to be creative, active partners in their learning by working collaboratively with teachers and their peers. The term commenced with many classes participating in the National Tree Day to help improve the school environment, and was soon after followed by the Walk a Mile in My Boots fundraiser which was planned by classes 1AB2 and 3IB. Students also had the opportunity to participate in other whole school activities including Bullying No Way, Wear it Purple and R U OK? days; all wonderful opportunities for students to develop their sense of identity and to celebrate diversity while displaying our school values of respect, responsibility and resilience.

Most recently, the International Day of Peace and the achievements of some of our students were the focus of our school assembly. The aim of celebrating the International Day of Peace is to build a more peaceful world for everyone who lives in it, and we were very fortunate to have **Fahima Ahmadi**, as our guest

speaker. Fahima left Afghanistan in September 2021, and now lives in Adelaide, working as a Community Liaison Officer for the Australian Migrant Resource Centre, helping new arrival refugees with settlement and cultural services. She shared her story and reminded us all of how lucky we are to live in a country like Australia, where



the streets are relatively safe and our children can go to school.

Our student free day in September provided staff with the opportunity to undertake professional development, including exploring the Department for Education's new strategy and focussing on effective teaching, pedagogy and curriculum, as well as student and staff wellbeing. Time was allocated for teachers to work collaboratively in their professional learning teams on a school improvement project, in preparation for our Council of International schools (CIS) re-accreditation which will include a team visit in 2024.

In August students and teachers took the opportunity to acknowledge the many contributions made by our School Support Officers (SSOs) and the support they provide.



Parent-teacher interviews were once again held both face to face and over the phone, in an attempt to meet the needs of all of our families. As a school, we are continuing to seek better ways to engage and work with our families, so that student progress can be celebrated and so that families can play a bigger role in decision making at the school and in regards to their child's education. I therefore once again extend an invitation to our families to join us at our next Governing Council meeting which will be held mid-term 4.

With term 4 fast approaching, the leadership team have commenced the planning process for primary school transition visits, and for the exit and graduation of our students to mainstream secondary schools.

*Anti Macri*

### Term 4, 2023 Dates

- Monday 16/10/2023  
FIRST day of Term 4
- Thursday 23/11/2023  
Governing Council meeting
- 30/11/23 - 01/12/2023  
High School Visits  
(Transition students)
- Thursday 07/12/2023  
Last day for Transition students
- Friday 15/12/2023  
Last day of Term 4

### Oral Hygiene Workshops

On the 11<sup>th</sup> and 25<sup>th</sup> of August, the *Dental Hygienists Association of Australia* presented Oral Hygiene Workshops to all the Transition and Intermediate students. The aim of the workshops was to promote and create awareness of Oral Health as an important part of general health and wellbeing. Students received personalised oral health education and they all received a package of oral health tools that they could take to use at home. *Ms Koula Giannini*



## Walk a Mile in My Boots

This term, class 1AB2 and class 3IB organised the *Walk a Mile in my Boots* fundraiser. The fundraiser event raised awareness about homelessness. We raised \$413 and received many boxes of food donations for Hutt Street Centre. Hutt Street Centre is a key support service in Adelaide for people experiencing homelessness. Thank you to everyone for your support. *Teachers and students of class 1 and class 3*



## R U OK? Day

This was observed with a lunchtime event on the 15<sup>th</sup> August. The SRC cooked a BBQ lunch, Mr Ben played music for us, students danced, wrote chalk messages and counsellors and mentors from STTARS and ARA came to talk to us about looking after our own mental health as well as supporting those around us. All classes made posters and had conversations about networks and organisations that can help.



## National Day of Action Against Bullying and Violence - Bullying No Way Day

18<sup>th</sup> August was the National Day of Action against Bullying and Violence. Leading up to the day, home groups had conversations and made bunting, writing messages of advice and support around bullying. We learnt about the role of the by-stander and how important it is to stick up for others when we see hurtful and unkind behaviour. The SRC subcommittee helped to run a lunchtime event where we displayed our bunting, listened to music and wrote chalk messages on the asphalt.



## National Tree Day

On Friday 28<sup>th</sup> July we observed Planet Ark's National Tree Planting Day. Ten classes planted over 100 native ground covers, shrubs and trees around the school. *Mr Keelan* organised equipment and ran demonstrations for us on how to best dig and position our new plants. Each class then carefully dug holes, planted the native plants and welcomed them to their new home with a good, big drink of water. We were all proud to be doing our part to create beauty, shade, habitat and oxygen for generations of animals and students to come.



## ARA Leadership

*Olexij* and *Natalie* from the Australian Refugee Association came to run a Leadership Day for our SRC students on Friday 22<sup>nd</sup> September. Students talked about what it takes to be a good leader. They decided listening, sharing ideas, being brave and taking your role seriously were some of the most important qualities. We played games, shared role plays around problem solving, talked about leaders we admired while drumming, and wrote about the kind of leaders we want to be in the future. Thank you ARA for working with us and recognising the great leaders we have at ASSoE. *Ms Leila Haq*



## Glenelg

Friday 8<sup>th</sup> September, class 30AB1 and class 38IC took the tram ride to Glenelg. We played 8-ball pool and it was the first time for many of the students. We then walked down to Glenelg Beach and the jetty and played on the playground. We also ate ice-cream. We had a good time!

*Ms Andrea Selmeczi*



## EIF Students Shine at Recent Project Expo

Our talented **EIF** (*Exploring Identities and Futures*) students recently showcased their hard work at an enlightening project expo, which saw an impressive turnout of staff members and fellow students. The displays provided insightful glimpses into each student's journey: from the initial purpose and goals, to the rationale behind their topic choices, the milestones of their research, the challenges they faced, and the innovative tools and resources they harnessed.

A standout feature of the projects was the emphasis on cultural and social significance. It was inspiring to see how the students related their work to promoting an understanding of diverse cultures and traditions. Furthermore, many shared ambitious visions of how they aim to expand or continue their projects in the future.

Feedback from staff was overwhelmingly positive. This affirmation will undoubtedly bolster these students' confidence and the constructive suggestions received promise to guide their ongoing academic enhancement.

For visiting students from other classes, especially those

who will be studying EIF subject either at ASSoE or in their mainstream high school, the expo served as a brilliant teaser of what lies ahead.

In conclusion, this expo has been more than just a display – it's been a valuable experience, one that will undoubtedly influence our students' academic trajectories, enriching their skill sets for future challenges.

Well done to all involved!

*Mr Ash Parekh*



## Hand Puppets

This term in Intermediate 1, class 26IA1 has been learning about narrative and leisure activities. We combined both subjects and made character hand puppets from felt. We designed the characters, sewed them and then decorated them with felt and glue. These characters will be part of our own creative narrative we will write in EALD.

*Ms Kirsty Oconnor*



## Sport



This term we had a mixed volleyball team play against other schools in the Western zone. Each week they improved their skills, teamwork and communication. Well done!

*Mr Tom Ellenbroek*

## Flinders University - "River Journey"

In a recent event, students from classes 6TA1, 31TB, 34TC, 35AC and 40AC participated in Flinders University's *River Journey* presentation, aimed at enhancing their comprehension of the evolving workforce landscape. Experts from Flinders University highlighted how factors such as digitisation, globalisation, emerging technologies, automation, and continuous change are shaping the job market. The central theme of the discourse revolved around the "Skills of the Future" - crucial capabilities that future job seekers should possess. Excitingly, our students embarked on a visit to the Bedford Park campus of Flinders University. During this visit, they engaged with university students, and immersed themselves in workshops spanning various fields, including STEM.



*Mr Ash Parekh*

## Solar Buddy Workshop

Around 800 million people worldwide, including many children, suffer from energy poverty. This means no light after sunset and relying on harmful fuels like firewood or kerosene. Such conditions hinder the education of countless children, perpetuating the cycle of poverty. Origin Energy Foundation has proudly joined hands with Australian charity, SolarBuddy. Their mission is to combat energy poverty by supplying solar-powered lights. These lights are assembled by Australian students and Origin volunteers and then sent to developing nations to brighten the lives of children in need. In Week 10 last term, students from Classes 31AB2 and 34AC participated in a Solar Buddy workshop, learnt about their mission and assembled solar-powered lights to be donated to energy-poor countries to support the education of children.

*Mr Ash Parekh*



## Community Studies

Class 17AB2's community studies project was to repaint the class numbers along the oval boundary which are used for our evacuation assembly point. They worked as a team and did a great job.

*Mr Ben Hilterbrand*



**EMERGENCY  
ASSEMBLY  
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