

## Principal's Report



Term 4 is a very busy time of year as the school prepares itself for the new year and all the changes which it will bring. During this term, the students have been engaging with the community through a range of activities. The streets surrounding the school are considerably brighter thanks to the student's collaboration with the West Croydon Paint Bank. Students have worked with Ma Whiting from Octopus for a Preemie South Australia to produce crocheted "flat Jelly Fish" which calm and comfort premature babies across Australia. Across the year, students have worked with volunteers from the Origin Foundation to construct solar lights and robotic hands to be sent overseas to communities and individuals of need. Within the school community, students have worked to build walkways and beautify doors with striking and meaningful artwork.

The Dulwich Centre has launched a video which was made in collaboration with past students. The video welcomes non-English speaking new arrivals to Adelaide and talks about the difficulties they will face and how they can be overcome. The video is a moving reminder of the important role the school plays in supporting students and families to successfully transition through a time of significant change and disruption.



This term we are farewelling a number of significant members of our school community:

- **Dawood Hussaini** (Dari BSSO) has completed his studies in Commerce and Law and has gained employment in his new profession;

- **Mark Divito** (Senior Leader) has made the decision to retire;
- **Emily Brown** (SACE and Pathway C leader) is moving to a new role at Woodville High School;
- **Mohsen Abdel-Meseh** (Chair of Governing Council) is moving to Sydney;
- **Bronwen McClelland** (Senior Leader) will be taking a year of leave as her family takes on the challenge of living and working in Canada for 12 months.

While these members of the community will be missed in 2020, there will be new and old faces welcomed to the Leadership team:

- **Chris Rasch** (EALD coordinator) will be a Senior Leader;
- **Wendy Paddick** (EALD teacher) will be the EALD coordinator;
- **Anti Macri** will return from leave to the Principal role and I will return to my role as Deputy Principal.

The school will welcome **Jerelle Steer** (from Thebarton Senior College) as a Senior Leader and **Leila Haq** (from Warriappendi School) as an Interventions and Pathway Leader.

Change in the school's physical environment is also coming in 2020. The school's much anticipated building project has been scheduled to commence construction in August of 2020 and the work will continue until August 2021. The new building will provide 8 modern classrooms, an Artroom, a new Student Services and a flexible space for use by the classes. On completion of the building in late 2021, all transportable buildings constructed prior to 1990 will be demolished and the areas remediated. In 2021, a new grounds shed will also be constructed over the current location of the Art room.

The holiday break is upon us. I wish all members of our school community a restful and peaceful holiday season and safe travels if you are doing so.

The school office will reopen on Monday 20<sup>th</sup> of January 2020, teachers return on Thursday 23<sup>rd</sup> of January 2020 and classes commence from Tuesday 28<sup>th</sup> of January 2020.

**Dave Mutton**  
Acting Principal



# Adelaide Secondary School of English

**VISION:** Adelaide Secondary School of English fosters intercultural understanding, educating the culturally diverse student population in English language skills and developing capabilities for effective life-long learning and participation in Australian and global society.

**We Value:** • Respect • Responsibility • Resilience

## Newsletter

## Term 4, 2019

### BEACON - POLISH WORK READINESS PROGRAM

Students in classes 11 and 34 participated in a Beacon 'Polish' workshop in week 7, which helped them think about and prepare for their futures and gave them a chance to talk with some industry mentors. It was a very enjoyable day for the students and they learnt some new ideas as well as reinforcing what they had been learning about in PLP and Work Studies.



- ✓ *It was very helpful for our future goals. I learnt about being confident in an interview. Sakina*
- ✓ *I enjoyed the interviews with the managers (mock interviews) and learnt how to get a job. Elsa*
- ✓ *We learnt about how to communicate and solve problems with employers. Hafiz*
- ✓ *We talked about making eye contact, our body language and behaving properly when you want a new job. Aziz*
- ✓ *I was worried about changing my job in the future but I learnt from one of the mentors that each job you get will be useful for the future. Erfan*

*Ms Emily Brown*

### BREAKFAST



For our Community Service, we helped prepare breakfast to students every Tuesday morning before school with class 17. We prepared and served breakfast, and after breakfast we cleaned up and put everything away.

We did a survey across the school to collect data about breakfast habits. We asked students if they ate breakfast. We found that 46% of students at our school do not eat breakfast. This means that almost half the students at our school do not eat breakfast.



#### Why should you eat breakfast?

We know breakfast is important because it can get our body and our brain ready to learn.

#### What if you don't eat breakfast?

If we don't eat breakfast we might feel hungry, tired, and find it hard to concentrate.

#### What should you eat for breakfast?

Some healthy choices for breakfast are: cereal, fruit, eggs, bread, grains, milk, and rice.

#### Tips to make sure you eat breakfast

- Set an alarm to wake up early so you have time to eat breakfast
- Be organised so that you have food at home to eat for breakfast all week
- If you aren't hungry when you wake up, you can bring breakfast with you to school and eat it before school starts
- On Tuesday mornings, eat at Breakfast Club

We hope to encourage all students to eat breakfast every day so that they can do their best at school.

**Class 22**



### 2020 School Fees Pay Dates

Monday	20 <sup>th</sup> January	10am - 3pm
Tuesday	21 <sup>st</sup> January	10am - 3pm
Wednesday	22 <sup>nd</sup> January	10am - 3pm
Thursday	23 <sup>rd</sup> January	11am - 3pm
Friday	24 <sup>th</sup> January	10am - 3pm

\* Payment can be made by either EFTPOS, Visa card, Mastercard or Cash.

\* To apply for School Card, BOTH parents/caregivers must come with their Health Care Card to complete and sign the application form.

### Term 1, 2020 Dates

<b>Tuesday</b>	<b>28<sup>th</sup> January</b>	<b>First Day of Term 1</b>
Tuesday	3 <sup>rd</sup> March	Annual General Meeting
Friday	6 <sup>th</sup> March	Student Free Day - no school
Monday	9 <sup>th</sup> March	Adelaide Cup Holiday - no school
Thursday	12 <sup>th</sup> March	Governing Council Meeting
Tuesday	17 <sup>th</sup> March	Student Achievement Assembly Harmony Day Celebration
Tuesday	7 <sup>th</sup> April	Parent/Teacher Interviews
Thur ???	??? April	Graduation Assembly
<b>Thursday</b>	<b>9<sup>th</sup> April</b>	<b>Last Day of Term 1</b>

### JELLYFISH FOR PREMATURE BABIES



During the last two terms, class 34 has been doing Community Studies for our SACE. Community activity was part of our assessment. We crocheted jellyfish for sick and premature babies. The babies use the jellyfish for comfort and the tentacles of the jellyfish are made to feel like the umbilical cord.

When we started it was really hard for some people who have never done crochet before so we worked together helping each other. We worked collaboratively to ensure everyone

understood what to do to finish their jellyfish. We learnt how to read a crochet pattern and how to count many tiny stitches. We also watched a video that showed us how to make the jellyfish and Ms Ma Whiting from Octopus for a Premie came to help us.

Doing this activity helped us improve our literacy and numeracy skills and made us feel good about helping the community. We also learnt a lot of resilience because learning to crochet was really hard. Many of us wanted to give up in the beginning but we were really glad we kept trying.

And the best news was that all of our jellyfish passed quality control and would go to premature babies.

Ms Ros Gumbys & Class 34



### HELPING HANDS

The students in classes 1 and 8 participated in a community service activity this week which was led by Origin Foundation. The students watched a presentation and then followed the instructions to build robotic hands, which will be sent to victims of land mines who have lost their hands.

### FLINDERS UNIVERSITY EXCURSION

On Monday 25<sup>th</sup> November, class 39 visited Flinders University to explore some options for our future. We participated in an Art lesson where we learnt about drawing faces, watched some chemical reactions in a Science laboratory and listened to our heartbeats and pulses in the nursing/midwifery rooms. We had a great day and really enjoyed the activities there.

Ms Emily Brown



### Playing Petanque with Elderly Citizens

Recently, class 31 and class 2 played petanque with a group of residents from The Waterford, Southern Cross Care, Residential Living, for their Community Service activity.

The students chose petanque because it is fun to play and they felt that older people would enjoy it too. Some of the students have limited interaction with older people so they very much looked forward to the day.



Prior to the day of the excursion, both classes had a few practice sessions on the lawn at school to learn the rules of the game. They also learned a few key phrases to initiate a conversation with their opponents and words to help them discuss playing the game.

The experience did much to encourage students to develop confidence in speaking in English. Most importantly it gave them an opportunity to share their cultural experiences with people who were keen to hear about their lives. The elderly residents really enjoyed the competitive sporting challenge and the chance to meet young people learning English.

Ms Jane Omond  
Mr Kingsley Watchman



### OVERNIGHT FIELD TRIP

27 - 29 NOVEMBER 2019



Class 19 on casual day, Tuesday 5<sup>th</sup> November.

### SPORT



This term we had a boys basketball team and a mixed volleyball team playing on Wednesday afternoons. We took class 33 and 38 to a dragon boat carnival, which was a new experience for our students. We also had the Adelaide Crows AFLW players come to our school to run an introduction to footy session for girls. They had a great time learning new skills.

Mr Tom Ellenbroek



### ST IGNATIUS STUDENTS VISIT

Classes 18 and 28 were very lucky to have many students from St Ignatius College come to visit us on Thursday 21<sup>st</sup> November. We had all day together playing games and having so much fun. The next day they collected us in their school bus and took us to Port Adelaide. We visited the lighthouse and the museum. The best thing was that we made good friends with them and practised our English. They were wonderful days.

Denise Mulisa (class 18)



### HANDS-ON EXPERIENCE



Class 32 making ice cream this term with liquid Nitrogen in Science.



Armin Abdi (class 13) collecting water sample for testing at the Urrbrae Wetland for Geography.