

Adelaide Secondary School of English

We value: Respect Responsibility Resilience

Newsletter

Term 4, 2020



From the Principal

What a year 2020 has been! We have finally made it to the end of a very challenging school year. Once again, we had COVID-19 interrupt our school programs this term including our assemblies and celebrations. However, some classes did manage to engage in excursions and out of school activities.

Despite all the challenges of 2020, students continued to make steady progress and we managed to maintain our focus on school improvement. Our Post Transition course was very successful, with students reporting that they appreciated the extra time to practice their English and learn new concepts. Staff also reported that they were happy with the course, and noted that some minor adjustments to content and assessment tasks will need to be made prior to the new course being delivered again in term 2 2021.

Our new building is rapidly making progress, with not only the concrete foundations being poured this term, but the building frame also starting to take shape. As part of the Department for Education's Industry Immersion program we were fortunate to have two mentors from the building industry share their experiences and career pathways with some of our senior students.

As we now start to focus on the year ahead, a draft 2021 school improvement plan has been completed. The plan continues to build on our 2020 priorities of increasing student achievement in reading and writing, as well as adding a third goal which is to increase student oral language proficiency.

The closure of international borders is continuing to have a major impact on our student numbers and the school community. Having already farewelled most of our contract teachers at the end of term 2, we will be farewelling more staff at the end of this term, along with more than 100 students who will transition to mainstream high schools. The teaching staff leaving this term have either won positions in other schools, are returning to their previous school or will be temporarily relocating to a new school.

We congratulate Amy Broham who will commence a leadership role at Wirreanda High School and Elysia McKay who has won a position at Elizabeth North Primary School. Jerelle Steer will be returning to Thebarton Senior College and the following teachers will be temporarily relocating to mainstream schools across the metropolitan area: Brigitte Bleys, Stephen Graney, Ros Gumbys, Eman Habib, Julie Kovatseff, George Ladas, Irene Manickham, Archana Passan, Terry Shipman, Paul Skehan, Marianthy Vadoulis and Aramesh Zoghi. We will also be farewelling Anna Kyrtzaliotis, Christie Detmold and Siji Varghese.

We wish them all the best for 2021, and are confident that they will continue to build on their teaching skills and professional expertise wherever they are, which will only further strengthen our ability as a school to better prepare students for the mainstream in the future when staff are able to return.

We also wish all of our students and families the very best for the new year as we head into our summer holiday break.

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Anti Macri *Principal*







Term 1, 2021 Dates

- Wednesday 27 January 2021
 First day of Term 1
- Tuesday 02 March 2021
 Annual General Meeting
- Thursday 11 March 2021 Governing Council meeting
- Tuesday 06 April 2021
 Parent/Teacher interviews
- Friday 09 April 2021
 Last day of Term 1

At the Zoo

We went to the zoo last term. We went with class 38. At the zoo, there were a lot of animals and some of them were sleeping. Some of them were our favourite animals like the pandas. In there, the zoo workers had a show with a parrot. There were a lot of bats outside in front of the zoo. We all enjoyed our excursion. It was good because we saw the animals that we have not seen before in our life and we played chasey in the playground too.

Ali Haidar Nawrozi & Reza Hossaini (class 20)



Urrbrae Wetlands Excursion

On Monday 02/11/2020, my classmates and I went to Urrbrae Wetlands with class 12 and a couple of teachers. We went there to see the water quality in the inlet pond and outlet pond, which is the water that comes from the road and sent to Glenelg beach after checking it to make sure it is clean. We did this for Geography because we were learning about water. Amir Naseri (class 20)



Indigenous Lifestyle History Discoveries

On Tuesday, 3rd November, we visited the *Museum of South Australia* where we studied many of their 3,000 Aboriginal items on two floors. Because we asked and answered many questions, we now understand better. Some of us recognised artefacts that are similar to those used in our own countries such as grinding stones. Making fire, decorated shields and shell jewellery exhibits also helped to bring this history alive for us.



As you can see, we also enjoyed having our photograph taken with the lion in the *Mammals Gallery* which is always an ASSoE favourite.

Class 41

Beacon Polish Program

This term, Classes 6TB, 30TA2 and 38TB participated in Beacon 'Polish' program. 'Polish' is a program that boosts employability skills and builds real-life connections to the world of work.

The program was delivered by a professional facilitator along with mentors from different sectors of industry. It provided an opportunity for the students to get insight into the real world of work and understand the concept of job readiness. The students enjoyed the opportunity to engage with volunteer mentors to help them better understand career paths available to them and the changing world of

work.

The positive studentfeedback received at the end confirmed that they feel more confident and prepared for their transition from education into the workforce.

Mr Ashish Parekh





Insect Conservation

Last term on Tuesday 22nd September, an incursion was organised on Insect Conservation (Butterfly and Moths) for classes 14, 41 and 19.

The presenter, Gill Hollamby from Butterfly SA, did a talk about insect conservation. He showed samples of his insect collection to the students and talked about the importance of insect conservation for human survival.

The main focus of his talk was on conservation of butterflies as the data says that

there has been a significant decrease in the number of butterflies over a period of time. He showed pictures of endangered species and explained the life cycle of butterflies.

Students were also shown pictures of specific plants and flowers that attract butterflies and he explained how they should be planted in the garden to attract more butterflies.

It was a very meaningful and interactive workshop.

Ms Archana Passan











Class 18 sang the Australian National Anthem in the Term 4 Video Assembly.

2021 School Fees Pay Dates

Tuesday19 January9:30am - 3pmWednesday20 January9:30am - 3pmThursday21 January9:30am - 1pmFriday22 January9:30am - 3pm

- * Payment can be made by either EFTPOS, Visa card, Mastercard or Cash.
- * To apply for School Card, BOTH parents/ caregivers must come with their Health Care Card to sign the application form.

Trees of Life

This term we made trees about our lives. We thought about our past, our present and our future. It was fun and it made us feel good. We shared our stories. Our trees are beautiful.

Class 9





AFL Carnival

SPORT



Rock Climbing

In week 4, the students from 3 classes attended a Rock Climbing Carnival. ASSoE competed against Underdale High School on the day. It was a fun and fantastic experience in which all the students got involved. They challenged themselves physically and mentally climbing to new heights up the wall. Siev Yong (class 34) and Jaheedullah (class 28) came third in the timed

competitions for the day which was a fantastic achievement.







Class 18 and Class 20 went to Savers on Churchill Road on Wednesday the 25th November. They had not been to an op shop before and this was an opportunity for them to know how they can save money by using second hand items.

Ms Ayesha Naeem

Beach Safety

This term we had 2 beach safety days. One at Glenelg and one at Henley Beach. Students learned how to identify dangers at the beach and how to be safe. They also took part in a number of games that lifesavers do to improve their skills.





