



Adelaide Secondary School of English

We value:

Respect

Responsibility

Resilience

Newsletter

Term 4, 2022

From the Principal



Wow, what a year 2022 has proven to be! Having started the year with just over 100 students, we've been busy welcoming many new students, families and teachers, and are ending the year with more than 360 students in the school.

Throughout the year we have celebrated the achievements of so many students, including former students who have engaged in student transition forums, helping to prepare our current transition students for mainstream schooling. We have seen our students improve their English language skills and watched as they have grown in confidence over the year. They have had opportunities to engage in a range of special events including a Nexus music performance, sailing on the One and All and participating in leadership activities.

Our assemblies have enabled us to not only celebrate student achievements but to acknowledge and celebrate significant days such as the international day of peace, harmony day and this term, cultural diversity. Students were nominated for the Australian Refugee Award, Mobile Dental Services Scholarship and the Brien Davies Award, recognising their academic and personal achievements.

Several new teachers were employed in the school and teachers returned after being relocated to mainstream schools. Our Council of International Schools (CIS) preparatory visit was successful and we will now embark on 12 months of preparation prior to a CIS team visit early in 2024.

We met regularly with our Governing Council, and parent representatives provided valuable feedback throughout the year. Our 2023 School Improvement Plan was recently endorsed enabling us to maintain a continued focus on improving student achievement in reading and writing.

Now, as term 4 draws to an end, and reflecting on all that we have achieved despite the challenges of another year of living with COVID, we are proud to see our school values of respect, responsibility and resilience reflected in our school community.

I am very much looking forward to another successful year in 2023. In the meantime, wishing you all a lovely Christmas holiday break and all the best for the new year.

Anti Macri
Principal



Spring Garden Competition

On the 28th of September we had the pleasure of having the Charles Sturt Mayor, Angela Evans, come with her spectacular gardening team to inspect and judge our school garden. This was a fantastic opportunity to show what our students have been dedicating their gardening lessons doing and learning throughout their time at Adelaide Secondary School of English. Angela and her team were delighted by our broad beans, fruit trees and succulent collections that our students and I have together both sowed and grown across the year. Although we did not win any awards this year, the progress and experience we have gained together has been a pleasure.

Mr Keelan Kahlner



Term 1, 2023 Dates

- **Monday 30/01/2023**
FIRST day of Term 1
- **Tuesday 07/03/2023**
Annual General Meeting
- **Monday 13/03/2023**
Adelaide Cup - NO school
- **Wednesday 14/03/2023**
Student Free Day - NO school
- **Friday 07/04/2023**
Good Friday - NO school
- **Monday 10/04/2023**
Easter Monday - NO school
- **Tuesday 16/03/2023**
Governing Council meeting
- **Friday 14/04/2023**
LAST day of Term 1

Public Education Student Forum

Steven and Estafanie from class 32TC attended the Public Education Student Forum on the 8th November at the Adelaide Convention Centre.

"We participated in discussion on topics such as student wellbeing, student agency, the curriculum and preparing for life after school. During the forum, we had the opportunity to hear presentations, share our thinking with others, worked in break-out sessions, explored state-wide data and considered ways to collect feedback from our peers at school. We found this experience constructive and informative. It was a great opportunity to work with students from other schools."



Steven Pum Thian Hau and Estefanie De Sousa Bezerra

Water Movement



This term class 34 have been learning how to write a Procedure. In Science we conducted some experiments and used these experiences to construct our writing. In making predictions about living things, we investigated how water moves in plants. The food dye and celery experiment worked very well, and the students were very happy with the beautiful results.

Mr Tim Braund

Soccer

This term 54 students were enrolled in an 8-week soccer program run by Football SA. Using the SA Sports Voucher, students aged 15 and under were eligible to participate free of charge. The program has been running on Tuesdays after school on the oval. Coaches focused on teaching new skills, teamwork, coordination and fun. Students also had an informal match at the end of the session. The feedback from students was that it was "so fun", and the coaches taught them "lots of new skills".

Katie Tigani (Student Social Worker, Flinders University)



Music Talent

Our school celebrated Diversity at our assembly on 29th November where students from different classes showcased their musical talents: Sorena Azadkhosh (class 23) played a song on piano, Fatumata Keita (class 23) sang a song in French and Zainab Faizi, Noela Balezi, Eamatullah Giran, Zabibu Jamali Irakoze, Lal Rin Dik (Jeremiah), and Khatirah Gulistani (class 24) participated in bucket drumming to Katy Perry's Shake It Off song.

Mr Ash Parekh



Term 4 inter school mixed volleyball team - 2nd place in the Western zone.

Visit SASVI (South Australian School for Vision Impaired)

Students from Class 1 visited the school for children who are visually impaired and read a book to the year 1 students. Because the children cannot see easily, we collected items that the children could touch instead. The book and the items will be kept in their library for the children to borrow and enjoy at home.

Mr Chris Rasch



Transition Students Q&A Forum

Leaving Adelaide Secondary School of English and moving to a new high school can be a difficult process for many students. They feel a lot of uncertainty about what “High School” will be like, and it really helps when they can hear the experiences of other young people who have made this transition already. We invited ex-students to come and speak to our current transition students to share what they had found challenging and what (or who) had helped them overcome this challenge. Students from Parafield Gardens High School, Para Hills High School, St Michaels, Charles Campbell College, Northern Adelaide Senior College and Thebarton Senior College explored the themes of:



- the importance of self-organisation and time management
- the importance of seeking help from teachers and other services in their new school
- the need to participate in other activities offered by the school

Ms Koula Giannini and Mr Paul Coats (Student Wellbeing Leaders)

Foundation Excursion

On Wednesday 28 September, students from Foundation classes attended a special first excursion to the City and Tulya Wardli (Bonython Park). The students enjoyed walking to the park along Karrawirra Pari (River Torrens) and discovering the natural environment with a special scavenger hunt. They played games and sports, and were also visited by two mounted SA police officers out for a ride who kindly allowed the students to pat their horses.



Clothes Line Project

On Thursday 10th November, our Student Representatives participated in a workshop run by the Charles Sturt and West Torrens Council, supported by Zonta, to raise awareness around domestic and family violence.

The presenters discussed with the students different types of violence and abuse and the impact of this on children, adults and families.

Students then wrote words or drew artwork on white t-shirts to SAY NO TO VIOLENCE against all people. The t-shirts are displayed around the school. *Ms Koula Giannini & SRC*



SRC Leadership Day

Each term the Australia Refugee Association (ARA) delivers a special leadership development day for our Student Representative Council (SRC). This term the leadership day included a special visit from Calleena Sansbury and Mellanye Targino from the Tjarutja First Nations Dance Collective group. Calleena and Mell spoke to our students about the way that traditional dance helped them reconnect to their Indigenous culture and history. They taught students to perform a special ‘Welcome Dance’ with eucalyptus branches and leaves. *Mr Paul Coats*



One and All



Four Transition students (Mercy, Alexa, Miguel from class 24 and Sajid from class 15) participated in a 5-day Rotary-sponsored youth voyage of the *One and All*, a replica tall sailing ship. They had an incredible, life-changing experience with 20 young people. They learnt leadership and navigational, sailing and life skills. The students then delivered a presentation to their sponsored clubs of Prospect, Walkerville, St Peters and Murray Bridge and to a large group of their peers at school.

Sajid Ali Sultani (class 15) wrote these words about his impressions of the start of the journey: *“On the first afternoon we said goodbye to our family then the boat crew told us about the safety and life jacket, we also had two crew members show us every single thing in the boat. First they taught us about the safety for climbing the mast of the boat, then we did the climbing. It was really fun and it was also a little bit scary because the mast was so high and at the top there was just a small space for our feet. Anyway, we did it and I liked it. At 6pm we had dinner and after dinner we went for our night shift for 4 hours. The shift was really interesting and we also made new friends. Some shifts were really bad because it was the middle of the night so we didn’t sleep really well. The food was very delicious and it’s also new for me.”*

Mr Paul Coats

Multicultural Music

Nexus Arts treated our students to three multicultural music concerts on Friday 2nd December, which was also our casual clothes day. Lazaro Numa (from Cuba) played Cuban rhythms and tunes on his trumpet and drums and Zhao Liang (from Singapore) explored Chinese culture and nature with her guzheng, a Chinese Harp. Farhan Shah (from Pakistan) shared his powerful Sufi Qawwali voice with Satomi Ohnishi, a Japanese percussionist. Finally, Bortier Okoe, a Ghanan drum musician, created beautiful music with the voice of Maryam Rahmani and her Iranian santur and kamancheh. The students learnt about the beauty, rhythm, instruments and culture of these performers and how cultures come together to make musical harmony and excitement.



Mr Paul Coats

Community Service

This term for Community Service, class 31 travelled to Tennyson Beach and worked with three lovely volunteers from the Tennyson Dunes Group to collect tree guards in the sand dunes. The tree guards are no longer needed to protect young trees because the trees have grown big and strong. We sorted the guards into ones that can be used again and ones that were broken. We also learned about the interesting work the volunteers do in restoring the important sand dune environment.



- *I felt very peaceful doing this community service because of the nature and it made me relaxed. I feel very happy because I helped the environment. Jiajun (Eric)*
- *I felt tired after doing community service but also very proud because I helped to protect the environment. Najla*
- *I feel happy because I helped the volunteers with their work and I helped nature. The area is more beautiful now and the animals that live there become more comfortable and safer. Katya*
- *I liked talking to the volunteers and interviewing them. It was great way to improve our English also. Angela*

2023 School Fees Pay Dates

Monday	23 January	9:30am - 3pm
Tuesday	24 January	9:30am - 3pm
Wednesday	25 January	9:30am - 3pm

* Payment can be made by either EFTPOS, Visa card, Mastercard or Cash.

* To apply for School Card, BOTH parents/caregivers must come with their Health Care Card to sign the application form.



Government of South Australia
Department for Education

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